



Linda McCulloch, Superintendent
Office of Public Instruction
Accreditation Division
PO Box 202501 Helena MT 59620-2501

**INDIAN EDUCATION FOR ALL
2007-2008 School Year**

DUE DATES:

To County Superintendent: Tuesday 10/16/2007

**To Office of Public Instruction, Accreditation Division:
Tuesday 10/23/2007**

County: _____
District: _____ **Le:** _____
School: _____ **Sc:** _____

Board Policy

- A. Does your district have a board-approved policy about implementing Indian Education for All, per ARM 10.55.701(3)(m)?
- B. On a scale of low-medium-high, rate your school board members' knowledge of Indian Education for All.
- C. On a scale of Low-Medium-High, rate your administrator(s)' knowledge of Indian Education for All.
- D. On a scale of Low-Medium-High, rate your teachers' knowledge of Indian Education for All.

Curriculum and Instruction

- E. For each curricular area, indicate the level of integration of Indian content in your teachers' daily lessons (none-low-medium-high).

_____ Arts
_____ Career and Vocational/
_____ Technical Education
_____ Communication Arts
_____ Health Enhancement

_____ Library Media
_____ Math
_____ Science
_____ Social Studies

F. Which OPI Indian Education materials and resources have been used in your school? Check all that apply.

- | | |
|--|---|
| <input type="checkbox"/> OPI Indian Education Web site | <input type="checkbox"/> Indian Education Literature and Resource Guidance |
| <input type="checkbox"/> American Indians 101: Frequently Asked Questions | <input type="checkbox"/> Montana Indians: Their History and Location |
| <input type="checkbox"/> Connecting Cultures & Classrooms K-12 Curriculum Guide | <input type="checkbox"/> OPI Developed DVDs (i.e., Long Ago in Montana, Talking Without Words, Tribes of Montana) |
| <input type="checkbox"/> Essential Understandings Regarding Montana Indians | <input type="checkbox"/> Ready-to-Go Grant materials |
| <input type="checkbox"/> Evaluating American Indian Materials & Resources for the Classroom | <input type="checkbox"/> Reference materials sent to school libraries (e.g., The Broken Flute, Assiniboine Chief Rosebud Meets Lewis & Clark, etc.) |
| <input type="checkbox"/> A Guide for Evaluating Indian Education Services, Products, and Materials | <input type="checkbox"/> Social Studies Model Lesson Plans |
| <input type="checkbox"/> A History and Foundation of American Indian Education Policy | <input type="checkbox"/> Your Guide to Understanding and Enjoying Pow Wows |
| | <input type="checkbox"/> Other |
| | <input type="checkbox"/> None |

Professional Development

G. Has your staff received Indian Education for All professional development?

If yes, please rank in order the use of each type of professional development, with 1 as the most frequently used.

- ☐ College courses
- ☐ Conferences
- ☐ On-site training
- ☐ Web-based training
- ☐ Other (please describe) _____

Needs

H. What do you see as your school's greatest need to effectively implement Indian Education for All? Rate from 1-7 with 1 as your greatest need.

- ☐ Background information
- ☐ Curriculum integration
- ☐ Materials/content
- ☐ Presenters/guest speakers
- ☐ Sample lessons/units
- ☐ Teacher training/professional development
- ☐ Other (please describe) _____

Other Information

- I. Indian Education for All funds for the 2007-08 school year are limited to curriculum development, providing curriculum materials to students, and providing training to teachers about curriculum and materials. What are your district's plans for these funds during the coming year? Check all that apply.

☐ Curriculum development
☐ Providing curriculum materials to students
☐ Training regarding curriculum and materials
☐ Not applicable, no funding received, private school

- J. What activities did your school implement with the Indian Education for All funding received during the 2006-07 school year? Be as specific as possible. (5,000 character field)

- K. Are you working with other school districts to implement Indian Education for All? If yes, under what circumstances? Check all that apply.

☐ Not working with other school districts
☐ Professional development
☐ Purchase textbooks/CDs/DVDs
☐ Purchase library books/CDs/DVDs
☐ Field trips
☐ Presenters/guest speakers
☐ Hire teachers/staff specifically to work at integrating Indian Education For All
☐ Curriculum review and/or development
☐ Other (please describe) _____

Indian Student Achievement

- L. What are your district's plans for using the 2007-08 school year American Indian Student Achievement funding? Check all that apply.

☐ Professional development
☐ Presenters/guest speakers
☐ Purchase textbooks/CDs/DVDs
☐ Purchase library books/CDs/DVDs
☐ Field trips
☐ Hire teachers/staff specifically to work at closing the achievement gap between Indian and non-Indian students
☐ Incorporate programs and services specifically to work at closing the achievement gap between Indian and non-Indian students
☐ Provide student incentives (i.e., attendance, honor roll, etc.)
☐ Tutoring or other after-school programs
☐ Offer credit recovery programs or materials
☐ Develop/implement drop-out programs or materials

- _____ Develop/implement summer school programs or materials
- _____ Curriculum review and/or development to integrate culturally relevant curriculum into classrooms
- _____ Other
- _____ Not applicable as there are no Indian students enrolled in our school
- _____ No applicable, no funding received, private school